

Graduation Rate

The graduation rate shows the percentage of students who graduated within four years of initial entry into ninth grade. Graduates include students who earned a standard high school diploma.

2013-2014	School %	District %	State %
All Students	58.2	58.2	76.1
White	60.4	59.3	81.7
Black	53.2	53.8	64.7
Hispanic	54.8	57.9	75.0
Asian		N/A	89.2
Pacific Isl.		N/A	75.6
Am Indian		N/A	73.8
Multiracial	72.7	75.0	80.1
ESE	33.1	28.9	55.1
Eco Disadv.	54.5	53.2	67.7
ELL	43.8	58.8	55.8
Migrant			65.5
At Risk	31.3	33.5	50.0
Female	64.0	64.1	79.9
Male	53.2	53.1	72.5

N/A indicates that no data was released for that subgroup.

Student Demographics

The following table provides information on the composition of the student population at our school.

Racial/Ethnic Group	# of Students Enrolled in October		MBES%
	Female	Male	2014-2015
White	66	80	22.2
Black	36	37	11.1
Hispanic	181	216	60.4
Asian	N/A	N/A	N/A
Am. Indian	N/A	N/A	N/A
Multiracial	19	14	5.0
ESE	34	80	17.4
Eco. Disadv.	285	324	92.7
ELL	146	171	48.2
Migrant	N/A	N/A	1.6
Female	308		46.9
Male		349	53.1
Total	657		100.0

School Performance Grade

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Middleton-Burney Elementary School's 2014-2015 grade was a "D".

MIDDLETON-BURNEY ELEMENTARY SCHOOL

2014 - 2015 SCHOOL PUBLIC ACCOUNTABILITY REPORT

(SPAR)



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Reading and Mathematics Assessments

On the FCAT Reading and Mathematics test and the Algebra EOC, students are given a score between 1 and 5. A score of 3 or higher is considered passing. The following tables show the percent of students scoring 3 or above.

2014-2015 Reading	School %	District %	State %
All Students	34	39	54
White	38	48	65
Black	29	25	34
Hispanic	32	32	51
ESE	7	25	25
ELL	29	19	30
Econ. Disad.	32	34	43
Migrant	N	27	30
Female	34	43	59
Male	34	36	49

Math	School %	District %	State %
All Students	45	42	54
White	52	49	64
Black	43	27	35
Hispanic	40	40	51
ESE	23	32	29
ELL	39	37	38
Econ. Disad.	44	38	44
Migrant	N	41	39
Female	38	41	54
Male	51	44	54

2014-2015 School Public Accountability Report SPAR

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools. Additional information can be found at:

<http://schoolgrades.fldoe.org>

Teachers and Staff

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level.

Degree Level	School %	District %	State %
Bachelor's Degree	80.0	74.7	65.9
Master's Degree	20.0	24.1	32.0
Doctorate		0.8	1.0

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field.

	School %	District %	State %
Classes taught by in-field teachers	92.7	91.3	94.1
Classes taught by out-of-field teachers	7.3	8.7	5.9